

**Child Care Classrooms** 

(Funded privately or funded with subsidy payment)

**Quality Improvement Specialist (QIS)** – The QIS is from the local Child Care Resource and Referral (CCR&R) Agency. Each county in the state of New Jersey has a CCR&R Agency. The QIS will support all child care classrooms and family child care providers enrolled in Grow NJ Kids through phase 1 of the Grow NJ Kids TA protocol.

**Technical Assistance Specialist (TAS)** – The TAS is from one of the four Regional Grow NJ Kids Technical Assistance Centers. The TAS will support child care classrooms through phase 2 of the Grow NJ Kids Self-Assessment, Quality Improvement Planning, and Rating Process. For child care classrooms and family child care providers, all questions regarding your QIS/TAS should be directed to DFD.GrowNJKids@dhs.nj.gov.





## Head Start/Early Head Start Classrooms

#### (Head Start/Early Head Start funding)

All Head Start and Early Head Start programs should identify a team from within their agency or umbrella agency to support the site through the Grow NJ Kids process. The team composition should include staff from the following content areas: education, health, disabilities, family engagement, compliance, or anyone deemed important to the team. For NJCCIS, one designee from this team should be selected to be assigned the role of **Head Start Quality Improvement Specialist** for reporting and tracking progression in Grow NJ Kids in the data system. For Head Start and Early Head Start programs, all questions regarding your Grow NJ Kids team should be directed to **Suzanne.Burnette@doe.nj.gov**.

**Technical Assistance Specialist (TAS)** – The TAS is from one of the four Regional Grow NJ Kids Technical Assistance Centers. The TAS will guide the identified Head Start/Early Head Start team though the Grow NJ Kids process. All questions regarding your TAS should be directed to DFD.GrowNJKids@dhs.nj.gov.





### **School District Classrooms**

All school districts enrolled in Grow NJ Kids should identify a team from within the school district to support the process of Grow NJ Kids. Former Abbott School Districts may identify a Master Teacher or another lead in the school district to support classrooms through the process of Grow NJ Kids. ECPA districts, ELLI districts, Preschool Expansion districts, and other school districts should identify a team within the school district to support the schools enrolled in Grow NJ Kids. Those teams will also be supported by the NJ Department of Education Division of Early Childhood Education and Family Engagement. For NJCCIS, one designee from this team should be selected to be assigned the role of **District Funded Quality Improvement Specialist** for reporting and tracking progression in Grow NJ Kids in the data system. For school district classrooms, all questions regarding your Grow NJ Kids team should be directed to Grace Boswell-Becica at **Grace.Becica@doe.nj.gov** and Tonia Davis at **Tonia.Davis@doe.nj.gov**.

**Technical Assistance Specialist (TAS)** – The TAS is from one of the four Regional Grow NJ Kids Technical Assistance Centers. The TAS will guide the identified team from the school district through the Grow NJ Kids process. All questions regarding your TAS should be directed to DFD.GrowNJKids@dhs.nj.gov.





## **Blended Programs**

#### Examples:

- Five Head Start classrooms and two classrooms that are not funded by Head Start (child care classrooms) and are located in one building- In this example, the Head Start team that is identified will support the five Head Start classrooms, and the QIS/TAS will support the two classrooms that are not funded by Head Start. However, the Head Start team must communicate with the QIS/TAS to ensure ALL classrooms meet the high-quality standards. Head Start programs are responsible for all classrooms located in the building to meet the federal requirements.
- A school district contracted classroom in a child care center that also has three Head Start classrooms- In this example, the school district classroom should be supported by the school district team and the Head Start Team.
- Early Head Start Partnership Child Care Program (A child care program contracted with an Early Head Start)- This program may have entire classrooms with all children identified as Early Head Start children or only certain children identified as Early Head Start. In these instances, regardless of the number of children identified as Early Head Start, the entire child care classroom must meet the Early Head Start Standards regardless of funding streams. To avoid misinformation, the Early Head Start team is who provides technical assistance to all the classrooms. It is extremely important that all teams communicate to ensure coordination.
- For all other non-Head Start/Early Head Start Classrooms, they will be supported as described for child care or district classrooms.





## **Blended Programs**

Please note for blended programs: Head Start teams, district master teachers, and QIS/TAS should work together in assisting the program in completing the self-assessment and quality improvement plan for each site.

Grow NJ Kids is a site level rating, it is not by classroom. The program is responsible to only submit one self-assessment, quality improvement plan, and rating readiness for each site using NJCCIS.

**Technical Assistance Specialist (TAS)** – The TAS is from one of the four Regional Grow NJ Kids Technical Assistance Centers. The TAS will guide blended programs through the Grow NJ Kids process. The technical assistance provided by your TAS will be based on the funding streams of your blended program. All questions regarding your TAS and the level of support should be directed to DFD.GrowNJKids@dhs.nj.gov.

